

## **SCHOOL-PARENT COMPACT 2020-21**

Irish Elementary Escuela Bilingüe, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help their children achieve the state's high standards. This school-parent compact is in effect during school year 2020-2021.

### **School Responsibilities**

Irish Elementary Escuela Bilingüe will:

1. Provide high-quality curriculum and instruction in a supportive and effective

learning environment that enables the participating children to meet the

State's student academic achievement standards as follows:

- Providing literacy, math, science, social studies, and specials curriculum within a high quality 50/50 dual language model
- Providing academic intervention instruction to assist students in meeting their individual goals
- Providing daily social emotional learning instruction and support
- Providing multiple opportunities for health and wellness including high quality nutrition, exercise, and mindfulness

2. Hold parent-teacher conferences (at least annually in elementary schools)

during which this compact will be discussed as it relates to the individual

child's achievement. Those conferences will be held:

- **November 13 and 20, 2020**
- **April 14 and 15, 2021**

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Providing clear communication of minimum expectations for asynchronous learning on Seesaw platform
- Providing updates on child's progress at least monthly in Seesaw
- Providing report cards on grades once a semester

4. Provide parents reasonable access to staff. Specifically, staff will be available

for consultation with parents as follows:

- Responding to email, voicemail, and Seesaw messages within one business day
- Being available for virtual "office hours" on Fridays during Phases 1-3 of learning

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Opportunities to observe and participate in virtual lessons
- Opportunities to participate with Padres en Acción and all the events, fundraising, and school support that the parent group organizes
- Opportunities to provide feedback to the principal on budget, school improvement, and resource allocation decisions in monthly School Accountability Committee meetings

6. Act as a liaison between parents, school personnel, and community

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that minimum asynchronous work required is completed.
- Monitoring amount of television and/or video games their children watch.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- \* Providing opportunities for prioritization for health and wellness including nutrition, exercise, sleep, and creative play apart from screen time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible in Padres en Acción and the School Accountability committee.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my asynchronous work every day and ask for help when I need to.
- Participate positively in synchronous virtual lessons.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Signed on behalf of Irish Elementary Escuela Bilingüe Staff, Parents and Students,



Lindsey Walton, Principal

Irish Elementary Escuela Bilingüe

School Year 2020-21