Agenda:
I. Community Corner
A. Library can call a phone number and listen to a story 970-829-1301 Hear a story in English and Spanish
B. Vaccine websites in Fort Collins Maybe on March 5th and 6th. vaccinefinder.org
II. 501 c 3 Non-profit update
A. Gregg formed, with the PTO in a cooperation, Nov. applied for 501 c 3 status. No official letter yet, but the IRS said we have been accepted.
B. The next step is go to the state and apply for sales tax exemption and then the city. We can also now open a bank account. This will allow us to:

1. Have more teacher appreciation events.
2. Buy gift cards for teachers.
III. Virtual Day of the Child planning for April 22
A. Virtual event-Community event in the spring with games, and silent auction.
3. For a 1 hour program
4. Brainstormed activities at DOTC
a. Mural unveiling video
b. PTO promotion video
c. Slideshows of each grade to do a movie again (but it was a lot of work)
d. Activity with the family like charades or pictionary? Loteria, Family Feud?

Update: Irish purchased Loteria cards
e. Breakout sessions
f. Interactive craft
3. Auction items
a. Give each grade a theme, then take pictures
b. PTO did bigger items to bid
c. Kelly Meyer and other parent volunteers are asking businesses: Scheels, Home Depot, Costco, Jax....
d. Idea: Purchase Pizzas delivered to you home to on DOTC night
e. Have parents make food that will be picked up
IV. Spring fundraising- This will be the auction
V. Principals Update
A. School Accountability meeting business:

1. The school is going through an overhaul of how they are doing a student-based budget.
a. Irish lost \$56,000.
b. Some other schools are on a "O" operating budget. Elementary schools suffered the worst losses, but the middle and hs didn't lose at much because of their larger population.
c. This wasn't fair to the elementary schools in the budget formula. The District created committees of principals of poverty, specialized, large schools, and then the Principals are seeing if the student population is a certain amount, then they are able to count: hybrid, FTE students gets a set number of staff, and then an additional budget for different programs and types of staff.
2. This week they looked at a first draft, and for Irish, it's not a lot different if we still qualify for supplemental funding for in-house subs, PERAs, and accreditation funding. This is also true for Lincoln and Putnam.
3. The district has asked us to make a compensation staffing plan, Feedback for class size, specials, mental health services. Still a lot of significant cuts.
a. We have 315 kids. 15 less than last year. We will budget for more students next year-probably between 315-330 kids.
b. Preschool was down 40\%. Next year around 400-410 including preschool.
VI. Mural update
A. We still need to gather more feedback from students and staff.
4. Gather all the feedback and then turn it over to Armando
5. The Art Teacher Ms. Compton gave students an assignment to make their own mural.
a. The words that they liked: Inclusive, diversity, respect, family, Jaguars, flags, togetherness.
6. Staff gave feedback
a. Jaguar needs to be stronger, bilingual, more a mixture of ages of the students, a globe of the americas, Monarch butterfly, Children's faces should be happy. Strong jaguar, the tail, movement or activity "Somos" Girl's face shown more. A bridge between languages, We will give some words he will write in the words.
B. Install the mural the week after spring break (March 22-27). There will be another meeting on how to interact with the mural while it's being finished.

Meeting ended at 8:30 Next meeting March 25th
April 22nd is Day of The Child

