

4/9/26 Padres en Acción Meeting

Guest: Shayna Seitchik – Compliance, Prevention and Support Title 9 Coordinator from Poudre School District. Joining the meeting to share what anti-harassment and anti-discrimination supports the district offers and how parents/PTOs can partner.

Padres en Acción is interested in supporting students and staff, especially given the heightened needs of the Irish community. Curious about current learning opportunities provided to students and staff and where Padres en Acción might be able to partner with organizations to bring in additional resources.

Current PSD-approved providers for classroom education anti-harassment and safety programs:

Crawford – comes into 30 schools for 5 weeks. Can also come in and recap info at schools.

- K-3rd Safety Smarts
- 4th and 5th grade program for internet safety
- Padres en Acción is curious about the ability to expand on services with follow-up check-ins after an initial training early in the school year

Sava – community organization that bring programming to adults

- A team member who is also an employee with PSD
- Train high school students to share programming with middle school students
- Over the summer, they lead programming for 6-12 year olds who are participants in summer Boys and Girls club. Lesson themes include boundaries, healthy relationships, reporting to adults.
- Could there be a partnership in which these lessons are brought to elementary school students? This could be a resource/opportunity.

Are there programs and resources for teachers and parents to recognize signs in children that have experienced abuse?

- As mandatory reporters, all staff are required to participate in annual training to spot signs of trauma
- If there are complaints or suspicions, the district looks at the specific situation and considers supportive measures and resources that can be utilized
- Crawford offers a “darkness to light” program that trains adults to look for signs and speak with kids
 - o Could this be part of parent education events? (Previously parent event themes have been based on the feedback given by families in a survey)

- Food and childcare is important for these events. They can be offered paired with Padres en Acción
- Can create an education calendar at the beginning of 2026-27 school year to plan these events

Supplemental lessons have been brought by Samantha Carpenter, Shayla, and Lindsey regarding upstander antidiscrimination and harassment discussions in the classroom

- Easy to respond to teacher requests based on needs when they are generally related to personal space and boundaries. When related to private parts, there needs to be parent notification and permissions.

Teachers do character education in the classrooms to provide ongoing social emotional lessons and discussions.

After Padres en Acción has had discussions and determined offerings to pursue, requests should be made to Shayna and copied to Samantha Carpenter

Lindsey Mozer presents:

Survey of Padres en Acción priorities for Title 1 funding of programs in the coming school year. The group unanimously indicated continued support of all the currently funded programs (including funding additional staff, afterschool programs, McKinney Vento support, etc.)

The new principal will be determined by the end of the week of April 13, 2026.

What does the new principal need to know?

- Irish has infrastructure in place to transfer knowledge to next person (including budget, mission and vision, pbis, etc.) The new principal will have access to this information.

How can we transmit information to the new principal about partnership and priorities during the consolidation process?

- In May there will be a dashboard available that includes information about school enrollment, capacity, building conditions (cost for maintenance/modernization).

- Considerations for consolidation include walkability & proximity to neighborhoods, maximizing program options, length of commute, continuity of services
- It will be important for Irish's new principal to develop relationships with principals at Putnam and Cache la Poudre. It has been publicly shared that Irish and Putnam are the only two schools that could fit within one another.
- There is a precedent for school principals working together to propose ideas to the board. This is often better received by the board and yields buy-in from the school communities.
- One option is to have Putnam/Irish combine for a fully bilingual school. If they don't want dual language, they choice into CLP.
- The second option is a school within a school that is English only. This existed in the past and resulted in very high number of special needs in the upper grades. This option is strongly discouraged.
- A top consideration would be to combine with Putnam but make it choice only.
- Lindsey has previously met with Brian Kingsly and also David Autenrieth (Director of Language, Culture and Equity and former Vice Principal at Irish). David will be a great guide to help us figure this out and advocate for the school. (Sarah McElmurray volunteers to make contact)
- Mixed messages about how the buildings no longer serving as schools will be used. Different options are only hear-say right now. Determinations are partially the reason for building assessment. There is also talk of PSD not wanting to sell assets, but rather continue to generate revenue through their rental.

Financial Report and Activities:

Padres en Acción current balance \$5,040

We have outstanding expenditures not reflected in the above number (\$400 for Day of the child bounce structures and \$500 for City Park Pool Rental)

Sunday, August 16th- Pool is reserved (Could this be an opportunity to invite Putnam families and begin building relationships with the families?)

Made \$280 from Rollerland event and great community building opportunity.

- There were about 160 skaters.
- So great to have teachers there. Maybe next year we could offer a gift card drawing for participating teachers?

- No families accepted our offer for a paid entrance, but it is still really great to have this offer standing.
- Let's make sure to do this again next year. Meagan will book a date for next year in the coming weeks.

Teacher appreciation

- A survey was sent out to teachers this week asking for feedback on preferences (guided yoga session, chair massages, etc.)
- There will be approximately 45 staff members in the building on the upcoming work day
- May 4-8 is teacher appreciation week
- Inexpensive options to celebrate teacher that week include: DIY coffee bar, trail mix potluck, etc. Ask parents from 2 grades/day to bring in themed food items each day of the week

Student request for a Spirit Week

- This has been previously organized by front office staff

April 30th Day of the Child

- Need to send out the Sign-Up Genius next week – Jill will contact Ana in the front office
- Need to create the auction sheets (Kelly has done this in the past. Someone will need to work with her to transfer that process)
 - o Melissa will look to see if these exist in the Irish Google Drive
- We have safety monitors confirmed to attend
- Wednesday before the event, volunteers come in to assemble baskets

Open time for parents to suggest discussion topics:

- When could this happen?
- These meetings need childcare provided to make this possible.
 - o Hannah would be happy to help coordinate the childcare provider
- Could people submit ideas to PTO for agendas? Suggestions for future meeting topics?
- Suggestions from Lindsey to ensure a large/active parent group at Padres en Acción:
 - o Be especially communicative and market meetings at the beginning of the school year. Recruit kinder families. Partner with another parent to ensure regular attendance.

- To bring in more Spanish-speaking families: the “come and learn” topics combined with meetings
- Consider potlucks, cafecitos, or language exchanges prior to PTO Meetings (or before school) for people to get to know one another in an informal way

Next meeting date: May 7th 5-7 p.m. (This is a change from May 14th because of a concurrent event at Lincoln Middle School)